

| | MORNING CLASS 8:15-9:25 & 10:15-11:40 | S P E C I A L | L U N C H | R E C E S S | AFTERNOON CLASS 1:20-2:00 & 2:00-2:40 |
|----------------------|--|---------------------------------|-----------------------|----------------------------|---|
| MON 2-12 | <p>O: Read and comprehend grade level text</p> <p>A: Read the anchor text</p> <p>E: Informal observation</p> | 6 | | | <p>O: Demonstrate knowledge of the current grammar skill</p> <p>A: Review rules for possessive nouns, then give quiz</p> <p>E: Grade quiz</p> |
| TUES 2-13 | <p>O: Practice letter writing</p> <p>A: Continue Playground Donation Letter rough draft using organizer</p> <p>E: Written responses</p> | 1 | | | <p>O: Practice current spelling pattern</p> <p>A: Review answers to morning work from yesterday</p> <p>E: Class discussion</p> <p>**CHORUS AT 2:20!</p> |
| WED 2-14 | <p>O: Practice letter writing</p> <p>A: Continue Playground Donation Letter rough draft using organizer</p> <p>E: Written responses</p> | 2 | | | VALENTINE'S DAY PARTY |

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|-----------------------|---|---------------------------------|-----------------------|----------------------------|---|
| THURS 2-15 | <p>O: Practice the weekly comprehension skill</p> <p>A: Complete Text Structures activity</p> <p>E: Written responses</p> | 3 | | | <p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give spelling test, work on Moby Max</p> <p>E: Grade test</p> <p>**BAND AT 2:20!</p> |
| FRI 2-16 | <p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments</p> <p>E: Grade tests</p> | 4 | | | <p>O: Explore past presidents of the U.S.</p> <p>A: Finish President pennant</p> <p>E: Grade project</p> |

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)